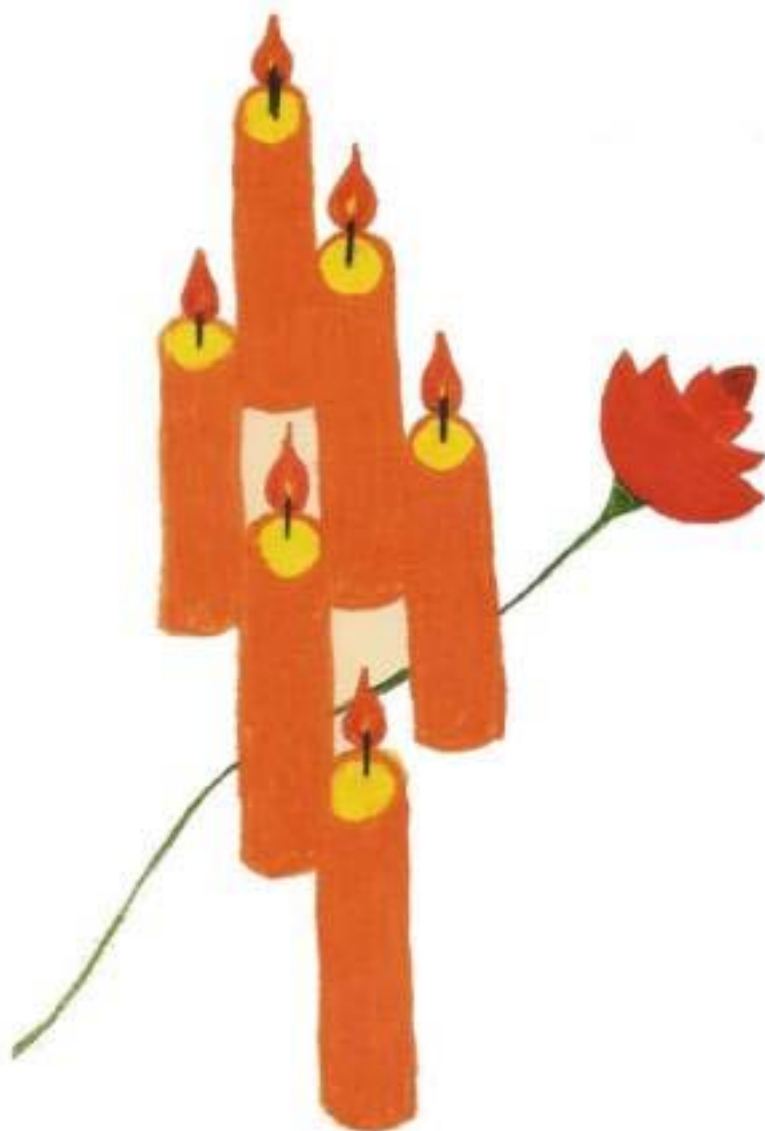


North Somerset Standing Advisory Council on Religious Education (SACRE)

14th Annual Report
2009 – 2010



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FOREWORD

Welcome to our fourteenth Annual Report. Most of you will have received this document electronically, which as well as being more cost-effective, will hopefully provide a flexible means of giving the report a wider circulation.

The exam results have been excellent, maintaining the achievement of previous years. All those involved in the RE community, students and staff in North Somerset schools are congratulated. The national pattern however, which is reflected in North Somerset results with boys being out-performed by girls by disproportionately wide margins, is a concern. The SACRE intends to address this issue through its future training programme. Self-evaluation exercises have demonstrated that in some schools there is a need to develop governors' awareness of their statutory responsibility towards RE provision. This again is where the SACRE can provide support through appropriate training and development.

This year the SACRE has continued with a busy agenda to review the Agreed Syllabus and update 'Nourishing the Spirit'. The work is nearing completion and a decision has been taken for all documents to be website based. This will not only minimise costs and be environmentally friendly but will provide flexibility and easier access to all those involved with RE in North Somerset schools. It will also provide a resource base that can be developed and updated in a more responsive manner. I am grateful to Dave Francis, our associate adviser, and his colleagues for the tremendous amount of work involved with the Review to ensure that our syllabus remains relevant to legislative change and the need for diversity in pedagogical approaches to RE teaching.

I would also like to thank the Standing Advisory Council members, and especially Janet Wood, Democratic Services officer, for all their encouragement and support.

Finally, the SACRE is mindful of the need to review its own role and I would welcome comment from the RE community to ensure that it does remain effective in making a meaningful contribution to the life within North Somerset schools.

Councillor Tony Moulin
Chairman

North Somerset Standing Advisory Council on Religious Education

1 STANDARDS AND QUALITY OF RELIGIOUS EDUCATION (RE) PROVISION IN NORTH SOMERSET SCHOOLS

SACRE monitors and evaluates the quality of teaching and learning in religious education, through analysis of examination results, the piloting of a revised version of the AREIAC/REonline self-evaluation toolkit, discussions with teachers and visits to schools by the Associate Adviser for RE and other school improvement service advisers.

During the year this work was further promoted at termly cluster and network subject meetings as well as various conferences for Continuing Professional Development (CPD) as indicated in this report.

Standards and Quality of RE Provision

Evidence from School Self-evaluation in RE

During the academic year of 2009-10 twelve schools provided self-evaluation information to SACRE, following visits from the Associate Advisers for RE. These were: one community first school, one community junior, three community primary, three Church of England (CofE) voluntary controlled (VC) primaries, one CofE voluntary aided (VA) primary and three secondary schools.

Amongst the strengths (rated 'good' or 'outstanding') noted in this year's SEFs were:

- the extent of pupils' spiritual, moral, social and cultural development – 11 schools;
- the extent to which pupils feel safe in RE – 11;
- pupils' behaviour in RE – 11;
- sufficient time is being provided for RE – 10;
- pupils achievement and the extent to which they enjoy their learning – 10;
- the extent to which pupils develop skills that will contribute to their future economic well-being – 10;
- the quality of learning for pupils with learning difficulties and /or disabilities – 9.

The main weaknesses noted were:

- the inadequate use of assessment to support learning – 2 schools;
- the effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met – 3 (all secondary).

The average budget for RE in the schools was about £1 per pupil, though one school reported receiving £3 per pupil and another as little as 12.5p. In the twelve schools, only 5 pupils were reported as being withdrawn completely from RE by parents, with a further three being withdrawn from part of the RE programme.

All of the self-evaluation exercises facilitate the construction or revision of a subject development plan that is then forwarded to the Headteacher and governing body of the school. SACRE treats the self-evaluation forms it receives confidentially.

Examinations and Certificates

Approximately 2,000 students in North Somerset took examinations in religious studies (RS) in 2010.

This year there were 757 students entered for the **GCSE full course** in RS, representing a remarkable 75% increase over the previous year's entries, with Priory and Worle Schools entering nearly all their Year 11 students for the examination. Of the whole entry nearly 64% gained A*-C grades.

- **Backwell School** entered 59 students and all of them gained at least a C grade;
- **Broadoak College** entered just one student, who achieved an A grade;
- **Churchill Community School** entered 44 students of whom 88.6% gained A*-C grades;
- **Clevedon Community School** entered 56 students of whom 62.5% gained A*- C grades;
- **Gordano School** entered 25 students of whom 100% gained A* - C grades;
- **Nailsea School** entered 17 students of whom 47.1% gained A*- C grades;
- **Priory Community School** entered 215 students of whom 65.1% gained A*- C grades;
- **St Katherine's School** entered 59 students of whom 81.4% gained A*-C grades;
- **Worle Community School** entered 281 students of whom 45.2% gained A*-C grades.

1,146 students entered **GCSE short course** religious studies. This was 387 fewer than the previous year as some schools moved more students into the full course GCSE. Again superb results were gained, with over 60% of those entered achieving A*-C grades, nearly 6 full percentage points above the national average. Unlike the full course, however, boys do significantly worse than girls in the short course. In every case (except at Worle where there were only 8 entries) girls outperformed the boys by huge margins (ranging from 8 to 40%). This reflects a national pattern but is an issue that SACRE intends to take up in its training programme for the coming year.

- **Backwell School** entered 190 students of whom 67.96% gained A*-C grades;
- **Churchill Community School** entered 195 students of whom 68.7% gained A*-C grades;
- **Clevedon Community School** entered 85 students of whom 38.8% gained A*- C grades;
- **Gordano School** entered 243 students of whom 73.3% gained A*- C grades;
- **Nailsea School** entered 201 students of whom 65.2% gained A*- C grades;
- **St Katherine's School** entered 98 students of whom 42.9% gained A*-C grades;
- **Worle Community School** entered 8 students of whom 25% gained A*-C grades;
- **Wyvern Community School** entered 126 students of whom 33.3% gained A*-C grades.

38 students were entered for 'A' level Religious Studies, nearly half of whom from Churchill Community School & Sixth Form Centre. Overall, 76.3% of students

achieved an A*-C grade, with two students (one from Churchill, one from Gordano) achieving the new A* grade.

At 'AS' Level RS a total entry of 16 students from North Somerset schools and colleges gained 56.3% A-C grades. The small number of entries this year is accounted for by the changing specifications being adopted by schools.

SACRE would like to pass on its congratulations to the staff and students for all these excellent results. Full tables of results may be found in *appendix A* of this report.

2 MANAGING THE SACRE AND PARTNERSHIP WITH THE LOCAL AUTHORITY (LA) AND OTHER KEY STAKEHOLDERS

Meetings

Three full meetings of the North Somerset SACRE were held. These were on Thursday 22 October (at the Winter Gardens, Weston-super-Mare), on Wednesday 10 February (at Backwell Secondary School) and Wednesday 30 June (at Churchill Community Foundation School and Sixth Form Centre). The membership list and attendance is recorded in *appendix C* of this report.

Membership and Training

New SACRE members receive a welcome letter from the Chair of SACRE, and a pack of materials that includes the locally agreed syllabus, recent SACRE Newsletters, a NASACRE guide to SACREs and minutes of recent North Somerset SACRE meetings. This year, we welcomed two new full members (Gurdial Singh – Sikh community and Gail Staveacre – Hindu community) and one co-opted member (Nicole Horler – Jewish perspectives) to the Council. The two new full members plus one recently joined member (Chris Williamson – Free Churches Federal Council) took part in the training offered by the National Association of SACREs (NASACRE), enabling them to discover more about the role of SACRE and to observe and discuss the features of an RE lesson. All reported this training to be very worthwhile.

All members are invited to an annual training seminar. As a follow-up to last year's excellent session led by Bill Gent (editor of *REsource* and fellow of Warwick University), we invited Bill to return to build on governors' and SACRE members' thinking on 'spiritual development and syllabus development'. To supplement Bill's contribution, we were pleased that the Qualifications and Curriculum Development Agency (QCDA)'s Consultant for Religious Education, Mark Chater, was able to provide his reflections on 'Revising the agreed syllabus in the light of national strategies and initiatives.'

Three North Somerset SACRE members were amongst those who attended the South-West SACREs conference held at Dillington House, Ilminster, on 'Effective SACREs': making a difference to children and young people's learning.' The Chairman reported that it had provided a valuable experience and networking opportunity. The Conference included elements of the syllabus review and suggestions for making SACREs better. The workshops were particularly inspiring with good practical ideas for the classroom.

North Somerset SACRE was also represented at the QCDA / NASACRE annual conference in March and at the NASACRE annual general meeting (AGM) in May. Comprehensive reports on both events were provided by the representatives.

SACRE Development

SACRE keeps North Somerset Council advised on its activities through an annually reviewed development plan – see *appendix B*. It produces this Annual Report and distributes it to relevant individuals and organisations (see *appendix D*).

During the year, SACRE's advisers and members undertook the following initiatives:

- reviewing and revising the agreed syllabus, including participation in the QCDA agreed syllabus collaboration project;
- working with the Somerset Race Equality Council on a 'Link and Learn' day and a 'Your North Somerset' day, both of which celebrated the diversity and many cultures and groups represented throughout the district;
- supplementing the SACRE Resources collections with materials designed to support RE for children with a variety of learning needs;
- contacting local MPs to raise awareness of SACRE's work;
- filling SACRE vacancies for representatives of some religious communities;
- following up observations in the Ofsted Report on RE, 'Transforming Religious Education';
- developing a web-based resource for schools on best practice in collective worship;
- contributing SACRE perspectives on the children and young people's single plan for North Somerset;
- considering implications of the new primary curriculum document published by the Department for Schools and Families (DCSF) and of the new Guidance on RE published by the DCSF on 29 January 2010;
- a national project to revise the self-evaluation toolkit for RE leaders in line with the new Ofsted inspection framework, 2009.

Financial and Adviser Support

Agreement on a development plan (see *appendix B*) and SACRE budget for the coming year was reached. The SACRE was advised by an Associate Adviser, Dave Francis. Three RE newsletters were produced and sent to all Headteachers, Chairmen of Governors and Heads of RE / RE Co-ordinators in all North Somerset Schools.

Training Activities for Teachers

Several training events were organised by SACRE for teachers. Network meetings were held for primary and secondary RE teachers on a termly basis. These featured training on such topics as 'developing a more creative curriculum', 'celebrating inter-faith week', 'linking RE with thinking skills' and 'teaching Islam'.

A special training morning for North Somerset teachers on 'Developing Effective RE' was held at the Campus, Weston-super-Mare in March 2010. The event was reported by SACRE's Chair to have been a superb training session with good

attendance by SACRE members as well as teachers. The session had also provided valuable feedback on the new agreed syllabus as it was evolving.

A further event supported by North Somerset SACRE was the annual RE conference for primary teachers run in conjunction with the Diocese of Bath & Wells. A keynote presentation and workshop was given by Julie Grove on the 'Gift to the Child' approach to primary RE and Colline Smith provided a workshop on the Creative Curriculum approach she has developed at St Mary's CofE School, Portbury. Nine teachers from North Somerset attended the conference.

3 THE EFFECTIVENESS OF THE LOCALLY AGREED SYLLABUS

The agreed syllabus, Awareness, Mystery and Value (AMV), has been in use from the beginning of September 2004 and an Agreed Syllabus Conference was held in March 2009 when it was decided to extend the review process to take account of forthcoming national initiatives and subsequent changes to education policy as may be directed by the incoming coalition government.

Over the course of the year, a steering group comprising of members of each committee on the three 'Somerset area' SACREs of Bath & NE Somerset, North Somerset and Somerset, was constituted and met to make progress with the design and content of a proposed new syllabus. This process is continuing into the 2010-11 school year and in connection with the national collaboration project, expects to complete its consultations and adoption process by March 2011.

Training for teachers on the new syllabus will begin in the Spring Term 2011 and continue into the Summer, with the expectation that teaching according to the new syllabus will begin in September 2011.

SACRE continues to maintain an agreed syllabus website: **www.n-somerset.gov.uk/amv**, that includes details on the programmes of study, sample schemes of work, and guidance on teaching and learning in RE from the Foundation Stage to Post-16. This website will be revised to take account of the new agreed syllabus.

Other SACRE's publications are available on the North Somerset Council website at: **www.n-somerset.gov.uk/** (search > 'SACRE').

The SACRE section contains an introduction to the work, plans and membership of North Somerset SACRE, advice approved by the Local Authority on the new agreed syllabus, assemblies and collective worship, spiritual development, links between RE, citizenship and personal, social, health and economic education (PSHEe) and contact details for SACRE's officers.

Schools are regularly reminded, through the termly RE Newsletter, of local places of worship, speakers and artefacts collections which may be borrowed free of charge from the SACRE RE resource centres now at Mary Elton Community Primary School, Clevedon, BS21 7YL (tel: 01275 876432) and St Georges CofE/Methodist VA Primary School, Weston-super-Mare (tel. 01934 426901). Details can be found in the newsletters archived at: **www.n-somerset.gov.uk/** (search > 'religious education').

Complaints and determinations

The Local Authority/SACRE received no formal complaints concerning RE or Collective Worship. There were no requests from schools to vary the legal requirement for collective worship.

4 COLLECTIVE WORSHIP AND SPIRITUAL DEVELOPMENT IN NORTH SOMERSET SCHOOLS

Practice and Provision for Collective Worship

North Somerset SACRE's advice on policy and practice in collective worship, *Nourishing the Spirit* is still available on the North Somerset Council website: www.n-somerset.gov.uk/ (search > 'SACRE').

Also available there is the North Somerset SACRE working group report, *Spiritual, moral, social and cultural development*, which provides additional information about the contribution of RE and collective worship to school life.

A SACRE project to update the guidance on collective worship continued during the year and it is intended two new online resources will be produced; one for headteachers and school governors and the other directed more at those planning or leading acts of collective worship.

Termly SACRE/RE Newsletters contain information about suitable resources for use in collective worship and are posted on the RE pages of the North Somerset council website at: www.n-somerset.gov.uk/ (search > 'religious education').

Monitoring the Provision of Collective Worship

From September 2009 to July 2010 full OFSTED inspection reports were received on eight` community schools in North Somerset. These included four primary, one infant, one pupil referral unit and two secondary schools. (Voluntary aided and voluntary controlled schools receive reports on arrangements for collective worship from the relevant diocesan inspection authorities.)

Not a single report mentioned collective worship. No school was therefore reported to be failing to provide a daily act of collective worship.

In one of the community primary schools the pupils' spiritual, moral, social and cultural development was found to be *satisfactory* and in the rest it was judged to be *good*. Last year, four schools out of the 17 inspected were reported to be *outstanding* in relation to Spiritual, Moral, Social and Cultural Development.

It was pleasing to read that, at Walliscote Community Primary School, inspectors reported that 'Pupils' spiritual, moral, social and cultural development is good. One group, for example, was greatly inspired by the wonder of finding fossils, and most have a strong sense of right and wrong. Pupils really appreciate the enrichment brought by those whose beliefs and lifestyles are different to their own.'

5 THE CONTRIBUTION OF SACRE TO THE COMMUNITY COHESION AGENDA

National Links

One way in which North Somerset SACRE keeps in touch with initiatives to support community cohesion is by maintaining its membership of the National Association of SACREs (NASACRE). One SACRE member, Ian Doswell, attended the Annual conference and reported that one of the messages emerging from the conference was of the need for the RE community to reassess the important role it could play at a time of great uncertainty regarding future funding in education. The work of SACREs involved a great deal of voluntary effort from members of the faith communities, teachers and councillors. It was vital to continue this work as it provided a focus for such voluntary activity that supported the wider goals of community and social cohesion.

The Annual General Meeting of NASACRE was attended by the Associate Adviser, Dave Francis. He reported that the guest speaker, Claire Short, former Member of Parliament had stated her appreciation for the important work of SACREs and wished to give encouragement to SACRE members to keep up the good work; she considered SACREs would have an even greater role during these difficult times of economic uncertainty and budget cuts.

Local links

SACRE members, Councillors Roz Willis and Howard Roberts, were key drivers of two important local initiatives for community cohesion this year. These initiatives involved close co-operation with the Somerset Race Equality Council.

The first initiative had the theme of 'Link and Learn'. Two events were held, at the Royal Hotel in Weston-super-Mare and a follow-up event at Claverham. Those attending became involved in mapping where North Somerset organisations, including religious organisations, had links across the world and a large map was annotated where schools were involved with projects. A questionnaire was circulated so that feedback could aid planning for the 2010 event. It was hoped that schools in particular would be encouraged to take part and lend support to this event.

The second initiative was the 5th annual "Your North Somerset" day, aimed at celebrating and promoting awareness of the diversity, including religious diversity of the North Somerset area. This event was deemed a great success. It had been well supported and hundreds of people had attended.

North Somerset's officers and the Associate Adviser for RE continue to work closely with the Diocese of Bath and Wells' schools advisers in preparing support for RE, collective worship and spiritual and moral development. The Associate Adviser also maintains links with colleagues in neighbouring South-West authorities and makes reports to SACRE on developments in the region. Connections are maintained with the work and publications of Faithnet South-West and support is offered for its projects in the North Somerset area.

Appendix A

SUMMER 2010 EXAMINATIONS

Tables of GCSE Full Course Religious Studies, GCSE Short Course Religious Education and GCE Advanced level results

GCSE Religious Studies Full Course (Provisional)

GCSE RS FULL COURSE	Male	Female	TOTAL	A* %	A %	B %	C %	Tot. A*-C %	D %	E %	F %	G %	Tot. A*-G %	QCA Av Pts	Entries / NOR
2010 (9 schools)	336	421	757	5.4	14.9	22.3	21.3	63.9	11.6	11.2	7.7	3.6	97.8	38.9	36.05
2009 (9 schools)	197	239	436	9.6	22.2	22.5	21.3	75.6	14.4	3.4	4.1	1.4	99.1	43.0	20.92
2008 (7 schools)	205	271	476	8.8	16.8	25.8	18.9	70.4	14.3	8.0	4.8	1.5	98.9	41.70	24.54
2007 (7 schools)	186	232	418	12.2	23.0	23.0	17.0	75.1	9.6	6.9	6.2	1.9	99.8	43.25	24
2006 (8 schools)	264	297	561	5.0	14.3	24.1	20.5	63.8	16.4	7.0	8.7	3.4	99.3	39.57	29.84
2010 (UK schools)	85,259	103,445	188,704	12.0	20.1	22.6	18.4	73.1	11.5	7.1	4.5	2.4	98.6	n/a	3.5

Grade Points: A*=58, A=52, B=46, C=40, D=34, E=28, F=22, G=16, Q/U/X=0

GCSE Religious Studies Short Course (Provisional)

GCSE RS SHORT COURSE	Male	Female	TOTAL	A* %	A %	B %	C %	Tot. A*-C %	D %	E %	F %	G %	Tot. A*-G %	QCA Av Pts	Entries / NOR
2010 (8 schools)	603	543	1,146	2.0	10.1	24.3	23.8	60.2	14.7	9.9	7.9	5.2	98.0	18.7	61.85
2009 (8 schools)	808	725	1,533	0.5	8.3	20.2	23.6	52.6	15.9	13.8	9.7	6.4	98.3	17.9	82.29
2008 (9 schools)	806	697	1,503	1.4	8.4	18.0	26.5	54.4	15.0	12.0	10.3	6.1	96.3	17.67	79.97
2007 (9 schools)	875	815	1,690	2.2	7.9	18.9	23.1	52.1	15.1	14.2	8.7	6.1	96.3	17.67	82
2006 (9 schools)	741	750	1,491	2.5	8.1	17.3	26.8	54.7	14.8	13.1	9.1	6.2	97.9	18.02	73.27
2010 (UK schools)	138,996	140,958	279,954	5.9	12.2	17.5	19.0	54.6	15.0	12.0	8.8	5.7	96.1	n/a	57.3

Grade Points: A*=29, A=26, B=23, C=20, D=17, E=14, F=11, G=8, Q/U/X=0

GCE Religious Studies A (A2) Level (Provisional)

GCE A LEVEL	Male	Female	TOTAL	A* %	A %	B %	C %	Tot. A-C %	D %	E %	QCA Av Pts	A*-E % / NOR
2010 (5 schools + Weston Coll)	9	29	38	5.3	26.3	18.4	26.3	76.3	18.4	5.3	227.4	n/a
2009 (5 schools + Weston Coll)	18	27	45	0	22.2	28.9	31.1	82.2	15.6	2.2	226.0	0.9
2008 (4 schools + Weston Coll)	12	40	52	0	28.8	26.9	23.1	82.2	15.4	5.8	227.3	2.4
2007 (5 schools)	7	21	28	0	10.7	28.6	35.7	78.8	21.4	3.6	216.43	5.44
2006 (5 schools)	7	29	36	0	19.4	22.2	30.6	75	22.2	5.6	218.33	5.64
2010 (UK schools)	6,788	14,445	21,233	6.0	21.5	28.5	23.3	79.3	13.3	5.7	n/a	2.5

QCA Points: A = 270; B = 240; C = 210; D = 180; E = 150; N/U = 0

GCE Religious Studies AS Level (Provisional)

GCE A Subsidiary LEVEL	Male	Female	TOTAL	A %	B %	C %	Tot. A-C %	D %	E %	QCA Av Pts	A – E % / NOR
2010 (4 schools + Weston Coll)	9	7	16	6.3	25	25	56.3	18.8	6.3	86.3	n/a
2009 (5 schools + Weston Coll)	26	61	87	18.4	13.8	16.1	48.3	26.4	14.9	93.3	1.74
2008 (5 schools+ Weston Coll)	27	58	85	16.5	18.8	16.5	51.8	30.6	10.6	97.6	2.86
2007 (5 schools+ Weston Coll)	20	66	86	18.6	22.1	22.1	62.8	18.6	11.6	100.29	3.97
2006 (5 schools)	2	17	19	0	15.8	42.1	57.9	5.3	26.3	87.63	3.84
2010 (UK schools)	9,010	18,732	26,739	23.4	23.3	20.9	67.6	15.4	9.5	n/a	2.3

QCA Points: A = 135; B = 120; C = 105; D = 90; E = 75; N/U = 0

Appendix B

DEVELOPMENT PLAN 2010-2011

1. Mission Statement

To provide high quality, informed advice to the LEA and to schools regarding Religious Education and collective worship in North Somerset.

North Somerset SACRE will therefore endeavour to ensure that schools are:

- a) fully aware of the value of Religious Education and collective worship, especially in contributing to pupils' spiritual, moral, social and cultural development;
- b) challenged to provide high quality collective worship and high quality Religious Education which meets the requirements of the agreed syllabus;
- c) supported by SACRE in providing them with information, in-service training opportunities and professional advice;
- d) and that the local authority is informed of SACRE's work and findings through reports to the appropriate education scrutiny committee.

2. The Purposes of SACRE

- a) to advise the local authority upon such matters connected with religious worship in community schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit. This may include advising on methods of teaching, choice of teaching materials and provision of teacher training, and the monitoring of the delivery of the agreed syllabus and collective worship;
- b) to require a review of the agreed syllabus;
- c) to deal with applications from Headteachers of community schools for total or partial exemption from providing Christian worship;
- d) to publish an annual report as to the exercise of SACRE's functions.

3. Current SACRE Initiatives, Practices and Issues

- a) reviewing the agreed syllabus, 'Awareness, Mystery and Value' through a programme of consultations with key partners and stakeholders;
- b) promoting the self-evaluation toolkit for RE;
- c) supporting schools in the completion of RE self-evaluation;
- d) reviewing and updating guidance on collective worship and spiritual development in schools;
- e) publication of the annual report;
- f) liaison with the Diocese of Bath and Wells in providing courses and INSET;
- g) liaising with national bodies, e.g. QCDA, HMI, DCSF/DfE, NASACRE, AREIAC, NATRE;
- h) addressing issues of leadership and management in RE.

4. Development Plan Priorities

Following consultation with SACRE members, the following priorities were identified:

- a) Review of the locally agreed syllabus
- b) Supporting use of the RE adviser for carrying out SACRE business.
- c) Monitoring schools' performance through subject self-evaluation.
- d) Monitoring collective worship looking for examples of good practice and updating guidance for schools.
- e) Offering professional development. Providing or organising CPD and INSET for teachers, with faith communities to the fore, running conferences for a day, to bring SACRE members, teachers and governors together, or doing courses on new syllabuses, guidance, schemes of work or planning.
- f) Drawing attention to SACRE's work, e.g., through inviting school governors to the annual SACRE seminar. Expecting to be noticed in any other ways too: in any local government re-organisation SACREs must be recognised as a core service.
- g) Considering the impact and effectiveness of recent SACRE publications.

NORTH SOMERSET SACRE ACTION PLAN: FINANCIAL YEAR 2010-2011
(i.e. Terms 5-6 [Summer 2010] of the school year 2009-10 and Terms 1-4 [Autumn 2010
– Spring 2011] of the school year 2010-11)
DRAFT: 29 January 2010

Action	Respons- -ibility	Time- -scale	Costs £	Outcomes in relation to 'Every Child Matters' Outcomes
Secure regular funding for SACRE business to support promotion of RE & collective worship.	DF, Chair, SACRE Group D	Nov/Dec 2010	-	Priority 3. Funding to support SACRE effectiveness in promoting children's achievement in RE.
Run productive meetings for members, publish & distribute newsletters, reports and guidance	DF, Chair and Clerk	3 meet's; 3 news, annual report	1,240 + Adv, Chair, Clerk time	All priorities: meetings, newsletters and reports to take account of ECM agenda
Hold a training day for SACRE members and governors in relation to RE and collective worship.	DF and Clerk	Oct 2010	1,400 + Adv, Chair, Clerk time	Priority 1. Raised awareness of the range of good practice in collective worship, particularly addressing issues of community cohesion.
Continue process of agreed syllabus consultation review and launch	DF, SACRE members teachers	Ongoing to March 2011	300 + Adv, clerk & members' time	All priorities: agreed syllabus to take account of ECM agenda and curriculum developments since 2004.
Share development costs of new agreed syllabus website with Somerset & B&NES	DF, SACRE members	Ongoing to March 2011	1,400 +Adv and SACRE members' time	All priorities: agreed syllabus to take account of ECM agenda and curriculum developments since 2004.
Promote RE, e.g., through launch sessions for teachers on the new agreed syllabus	DF, SACRE members	Feb 2011	1,000 + Adv, clerk time	Priorities 1,3,5. Improvements in provision for pupils' emotional health and well-being, of skills which fit pupils for employment and in the assessment of pupils' achievement in RE.
Update RE Resource Centres with artefacts, books and other support materials.	DF, SACRE members	Ongoing to March 2011	300 + Adv time	Priority 3. Enhanced resources, updated and used by schools, selected to fulfil priorities.
Monitor schools' performance in RE through promotion and analysis of school self-evaluation reports and through questionnaires and visits.	DF, Chair, Clerk, SACRE members	On going to March 2011	760 Adv and SACRE members' time	Priorities 1,3,5. Database of management information from which to support progress in provision of RE and collective worship.

Key to 'Every Child Matters' Priorities

- 1: Be Healthy.
- 2: Be Safe.
- 3: Enjoy and Achieve.
- 4: Make a Positive Contribution.
- 5: Achieve Economic Well-Being.

Appendix C

SACRE Membership 2009 – 2010

Number of SACRE meetings attended (max = 3)

Group A	Christian and other Religious Denominations	
vacancy	Buddhist Community	-
Chris Williamson	Free Churches	2
vacancy	Greek Orthodox Community	-
Sharda Panchal	Hindu Community	0
Gail Staveacre (from 30 June 2010)	Hindu Community	1
vacancy	Jewish Community	-
Qari Majeed	Muslim Community	0
Sylvia Best	Society of Friends (Quaker) Community	2
Kevin Magner	Roman Catholic Community	2
Gurdial Singh	Sikh Community	1
Group B	The Church of England	
Pauline Dodds	Diocesan Schools Adviser	2
Ian Doswell	Diocese of Bath and Wells	2
Naomi Sager (retired May 2010)	Diocese of Bath and Wells	2
Group C	Teachers' Associations	
Jenny Judd (until October 2009)	Association of Teachers and Lecturers	0
vacancy	Association of Teachers and Lecturers	-
Jenny Judd (from June 2010)	National Association of Headteachers	1
Alison Waite (formerly Russé)	Headteachers Association of North Somerset	0
Vacancy	National Association of Schoolmasters/Union of Women Teachers	0
Marianne McAleer	National Union of Teachers	2
vacancy	VOICE (formerly Professional Association of Teachers)	-
Group D	Local Authority	
Cllr Howard Roberts		0
Cllr Tony Moulin		3
Cllr Roz Willis		2
Co-opted		
Jo Backus	Bath Spa University	0
Nicole Horler	Jewish Perspectives	1
Local Authority Officers		
Phil Hall (from Sept 2009)	Acting Director of Children and Young People's Services	0
Sheila Smith (from May 2010)	Director of Children and Young People's Services	0
Paul Jacobs	Assistant Director (Learning and Achievement)	0
Maureen Bollard	Director of Education for the Diocese of Bath and Wells	0
Dave Francis	Associate Adviser	3
Janet Wood	Democratic Services Officer	3

Appendix D

LIST OF ORGANISATIONS TO WHICH THIS REPORT HAS BEEN SENT

- Members of North Somerset SACRE;
- All North Somerset community and voluntary controlled schools;
- Qualifications and Curriculum Development Authority;
- Weston College;
- North Somerset Governors Forum;
- North Somerset Strategic Schools Forum;
- National Association of SACREs;
- Her Majesty's Inspectors (OFSTED);
- Councillor Jeremy Blatchford, North Somerset Council, Executive Member for Children and Young People's Services;
- Councillor Jan Barber, Chairman, Children and Young People's Services Policy and Scrutiny Panel;
- John Penrose MP, Weston-super-Mare;
- Liam Fox MP, Woodspring;
- Faithnet South-West.

For further information about SACRE, this and other publications, please contact:

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