

The National Agenda for Gifted and Talented - An Overview

Focus	Description	Timescale
Excellence in Cities	Most LEAs have intensive school-based programmes for their most able 5 - 10% in secondary schools and some upper Key Stage 2 in primary schools. The Gifted and Talented strands of Excellence in Cities (EiC), Excellences Clusters provide a distinct in-school teaching and learning programme, use of learning mentors and extensive out of hours learning opportunities www.standards.dfes.gov.uk/excellence/gift . For 2004/05, all LEAs will receive funding to support gifted and talented pupils in primary schools where the percentage of pupils eligible for FSM has averaged 35%. In addition, there is now access for all to the Oxford Brookes website (previously for EiC only) www.brookes.ac.uk/go/cpdgifted	September 99 - ongoing
National Academy for G&T Youth	The Academy, based at Warwick University (but includes partners, e.g. Oxford Brookes), provides a variety of support, especially residential summer schools. Ambassador Schools established (secondary) www.warwick.ac.uk/gifted	Summer 2002 - ongoing
London Challenge	London Gifted and Talented - aimed at improving opportunities for G&T students across London, including the development of a Pan London Centre and Managed Learning Environment. All primary and secondary schools can register to gain access to the G&T portal. Proposal to establish Champion schools to promote effective G&T practice www.ondongt.org	Launched - Jan 2004
National Guidance	Guidance on working with gifted and talented children. Web based only. It has a generic section, subject specific components for all key stages and case studies www.nc.u...net/gt	November 2001 - ongoing
Xcalibre	A database of subject specific resources for teachers of gifted and talented children. Web based only. All key stages. Under new management - currently being redesigned www.excalibre.ac.uk	November 2001 - ongoing
The Primary Strategy	Primary guidance issued in January 2000. KS1/2 Book of challenges and Puzzles for the more able in schools September 2000. KS1 and KS2 English and mathematics exemplification materials working with gifted and talented children developed by QCA. Focus on the more able in literacy and numeracy (Y6) for 2003/04 (Standards Fund) "Excellence and Enjoyment" makes reference to G&T.	2000/2001/2002/2003/2004 onwards
KS3 Strategy	Exemplification materials on extending the more able in the various strands of the Strategy. General guidance plus English, mathematics, science, history, geography, MFL, D&T, art, PE, music, RE. Further guidance 2004/05. 2 Yr KS3 project has a focus on G&T - to include development of some materials. www.standards.dfes.gov.uk/keystage3/publications/?template=down&pubUid=2004&strand=generic	2002 - ongoing
Tomlinson Report	Advanced Level will remain part of the Diploma framework. No AEAs but the AL to include 8 grades including an A++ for the top 5% of students. First changes to existing exams in 2007	Published October 2004

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Assessment	Extension tests ceased in 2002. Replaced by assessment tasks for the more able which teachers may use to support teacher assessment. KS1 Eng/maths, KS2 and KS3 Eng/maths/science. Further optional tasks being developed in English and maths for 2005 www.qca.org.uk	2003 - ongoing
World Class Tests	Developed in mathematics and problem solving and calibrated against the performance of the best 10% of pupils aged 9 and 13 in the highest performing countries identified through international comparisons. Materials have been developed to support the tests and to support teachers www.worldclassarena.org	Ongoing
Advanced Exten. Awards	Tests designed to challenge the most able 18 year olds by requiring a greater depth of understanding and the ability to think critically at a level higher than AL (however, see Tomlinson Report)	Summer 2002 onwards
Summer Schools	Summer schools across all LEAs. For gifted and talented Y6 - Y9. Standards Fund Grant (17) for 2004/05 includes funding to support attendance by members of the NAGTY	Ongoing
Aim Higher	Strand One contains an emphasis on meeting the needs of G&T Post 16 learners. www.dfes.gov.uk/aimhigher Oxford Brookes is providing training www.brookes.ac.uk/schools/education	2003 onwards
Advanced Learning Centre	Run by the National Primary Trust. Designed to give very able Y6 children access to a challenging programme in maths, English, science, ICT, MFL, drama and art www.npt.org.uk	Ongoing
Leading Edge Schools	Beacon schools phased out (2004) and replaced by Leading Edge (secondary) - no information yet about proposed Leading Practice (Primary) schools. Can have G&T as a focus	Ongoing
Specialist Schools	Many schools have a focus on gifted and talented in their specialist area. Designated area on website for dissemination of G&T www.specialistschools.org.uk	Ongoing
ASTs	A teacher can be appointed as an AST for gifted and talented pupils	Ongoing
Science/ Engineering	The Science and Engineering Ambassadors Scheme encourages scientists working at the cutting edge to share their expertise with pupils (a number of such schemes exist)	Ongoing
Music/Dance	Number of scholarships to the specialist schools for MBD has increased. April 2004 Milliband announced plans to set specialist centres to help exceptionally talented children. New centres are to be opened in September 2004 in Leeds, Newcastle and London	Ongoing
Sports Project	The Youth Sport Trust has drawn up a national framework for the development of gifted and talented sports people in schools www.intuitivemedia.com/talentladder In April 2004, the English Institute of Sport launched the Talented Athlete Scholarship scheme (TASS) www.eis2win.co.uk/gen/news OfSTED have published a report "Provision for G&T pupils in physical education" July 2004	2003 onwards

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Quality Standards	The DfES is developing quality standards against which schools can evaluate their provision for gifted and talented within their school (the NACE Challenge Award shows you how to do it and is more detailed!) In addition, Outcome Measures have been sent to CEOs of all LEAs	2004 onwards
OfSTED	Revised framework (September 2003) for schools does not make explicit references to gifted and talented - it is inclusive as "individual needs" (importance of S4 for schools). LEAs have a separate category for gifted and talented	September 2003 Ongoing
Governors	Recommendation that Governors' annual reports and school prospectuses contain arrangements for identifying and matching work for gifted and talented	April 2002
ISSP	Independent/State School Partnerships - G&T is one of the recommended areas	Ongoing