

Noticeboard

Children and Young Peoples Services

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This electronic communications bulletin is
available on the North Somerset Website at
www.n-somerset.gov.uk/noticeboard

Vacancy Bulletins

The [Schools Vacancies Bulletin](#) for this week will be available on the website from
Wednesday 25 January 2012.

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Draft Education Provision in North Somerset - A Commissioning Strategy 2012 – 2015

We are pleased to confirm that the above document is available to view [here](#). It is also accessible via the Council's Econsult facility [here](#).

Consultation events will be held at the following venues:

- Monday 27th February between 7.00pm and 8.30pm at St. Katherine's Secondary School, Pill.
- Monday 12th March between 7.00pm and 8.30pm in the New Council Chamber, Town Hall, Weston-super-Mare
- Wednesday 14th March between 3.00pm and 4.30pm in the New Council Chamber, Town Hall, Weston-super-Mare
- Friday 23rd March between 3.30pm and 5.00pm at the North Somerset Council Offices, Castlewood, Clevedon.

You are very welcome to attend any of the events and discuss the plan in more detail. It would be helpful if you could let us know which event you are likely to attend by emailing the School Organisation Manager at school.organisation@n-somerset.gov.uk.

[Sally Varley](#), Service Manager - CYPS Planning & Access Service

Update from The Learning Exchange



Primary Headteachers' Meeting

Theme: Championing Excellence For All
Date: 9th February 2012
Time: 8:00am – 3:00pm
Venue: Coombe Lodge, Blagdon

This meeting will provide information, guidance and updates on:

- EYFS framework from September 2012;
- CYPS transformation;
- Leading, Sustaining, Maintaining Improvement;
- Safeguarding;
- Healthy Schools;
- Presentations on the School Self Evaluation Toolkit by Headteachers.

Would Headteachers please book their place on [CPD Online](#) for catering purposes at Coombe Lodge. Any queries, please contact maxine.williams@n-somerset.gov.uk.

By invitation at Coombe Lodge on the 9th February between approximately 3:00pm and 4:30pm there will be a briefing for headteachers and senior leaders on the new Ofsted inspection framework for schools which are likely to be inspected before July 2012 or are judged to be satisfactory overall and may receive an HMI monitoring visit. Each school that this applies to has received a personal invitation and needs to book on [CPD Online](#) if they would like to attend the briefing.

Secondary Maths Teacher Training Day

Through our partnership with Independent Thinking, we are pleased to announce a training day for secondary teachers of Mathematics led by [Ian Taylor](#) (Associate, ITL) on 7th February at Priory Community School – an Academy Trust. Booking is now available on [CPD Online](#). Lunch and refreshments are included in the cost of £125 per delegate. A reminder that, if you wish to fund a place with LE credits (2 plus £25), this must be indicated when booking.

Assessment Update

Assessment and Reporting Arrangements (ARAs) are now available for:

- Early Years Foundation Stage Profile
- Key Stage 1
- Year 1 Phonics Screening Check
- Key Stage 2

These can be downloaded from the Department for Education website at [Assessment and Reporting Arrangements](#).

To support schools in fulfilling their statutory requirements with regard to Key Stage 2 Assessment, the Learning Exchange is holding two funded briefing sessions. For further information and to book a place please follow the links:

Assessing Children at Level 6 Briefing

1600 – 1700 on 6th February 2012 at Golden Valley Primary School, Nailsea.

[Click here to book a place](#)

Assessment and Reporting Arrangements for Key Stage 2 (including the writing moderation process)

1600 -1700 on 20th February 2012 (venue to be confirmed).

[Click here to book a place](#)

KS2 Writing Moderation

Regarding the external moderation of teacher assessment for English writing, the DfE has confirmed:

“Local authorities will organise external moderation of teacher assessment of English writing, to ensure that teacher assessment is accurate and consistent with national standards. A sample of schools will be selected for external moderation. Moderation visits will consider ordinary work produced across Year 6. Schools will not be expected to produce any additional work or compile portfolios for moderation.”

KS2 ARA 2012

In North Somerset, we are in the process of training moderators who have been selected from within our current lead teachers for their experience in assessing writing in Key Stage 2.

Approximately 25% of schools will receive a moderation visit and these will take place between 18th and 29th June 2012.

Whilst there is no requirement for teacher training or 'cluster' moderation by LAs, it is, however, encouraged by the DfE and materials will be made available, if such events are organised. To ensure a rigorous and supportive process for all schools, we shall organise moderation clusters during the week commencing 28th May 2012. We would encourage all schools who are not receiving a moderation visit to attend. These will be facilitated by North Somerset moderators. Further information will be available in the near future.

Internal or External Marking of SATs

For our information it would be helpful if schools could let us know whether they have selected to have their SAT internally or externally marked. We would be grateful if you would email this information to jane.norris@n-somerset.gov.uk.

North Somerset Contacts:

- EYFSP and KS1 Assessment Moderation: sarah.mcgaahern@n-somerset.gov.uk
- Year 1 Phonics Screening Check: Justine.gregory@n-somerset.gov.uk
- KS2 Assessment: lorraine.woollven@n-somerset.gov.uk
- KS2 Writing Moderation: penny.boardman@n-somerset.gov.uk

Access arrangements

The access arrangements section of the NCA (go to: Access arrangements section of [NCA tools](#)) tools website is now open for:

- submitting applications for early opening and additional time; and
- checking on the status of previously submitted applications.

Guidance on making applications for access arrangements is also now available on the Department for Education [website](#). The section of the website supports section 5 of the Key Stage 2 *Assessment and reporting arrangements* and includes information on:

- additional time;
- compensatory marks;
- early opening;
- special consideration;
- unforeseen injuries and illness; and
- use of a reader, scribe, transcript, word processor, technical or electrical aids.

Please be aware that the process for submitting applications has now changed. To comply with the Data Protection Act we cannot accept emails about access arrangements. Instead, the Access Arrangements section of NCA tools includes a 'Message us' page which gives you a secure alternative to email.

In February schools will then be able to make applications for compensatory marks, timetable variations and special consideration, and notifications of pupil cheating.

Key dates

Wednesday 1 February

NCA tools opens for applications for compensatory marks, timetable variations and special consideration.

Monday 27 February

Deadline for submitting applications for additional time, early opening and compensatory marks.

Friday 20 April

Deadline for STA/local authorities to inform schools of outcome of additional time or early opening applications.

Friday 1 June

Deadline for special consideration applications.

Friday 29 June

Deadline for STA to inform schools of outcome of special consideration applications.

Additional CPD Opportunities

Securing quality phonics and spelling teaching in Year 2 to Year 6

This course will be repeated on 28 March 2012. For further information and to book a place please [click here to book a place - 28 March](#).

Phonics for Teaching Assistants

On 6 March, 0900 – 1500, Yeo Moor Primary School have asked Penny Boardman to deliver a Phonics INSET specifically for Teaching Assistants. They are happy to open up this opportunity to other schools and there are a few places still available. If you have teaching assistants who would benefit from joining with colleagues from Yeo Moor Primary then they can access the one day course for 0.5 credits or £50. For further information or to book a place, please contact penny.boardman@n-somerset.gov.uk.

Consultations:

Details	Open until
A consultation on revised statutory guidance and regulations for exclusions from schools and pupil referral units in England	17 February
Changes to School Staffing Regulations in Relation to References	24 February
Revised Premises Regulations	26 January
Removal of duty to follow ICT Programme of Study	11 April

[Consultation on Raising Participation Age regulations](#)

13 April

Ofsted have announced that they will be consulting on scrapping the current 'satisfactory' judgement and introducing no notice inspections. Details are available at <http://www.ofsted.gov.uk/news>

Please click [here](#) for more information

[Paul Jacobs](#), Assistant Director, Learning & Achievement

Transition from Pre-School to School for Children with Additional Needs EYFS : Inclusion Link Programme 2012

Please pass copies to your EYFS Teachers together with your SENCO and if you have a Nursery to your Nursery Teachers.

On the [January 2012](#) web page are copies of the Link Programme information for providers and parents together with a copy of the workshop dates for your information.

Also available on the January 2012 web page is the referral form for those children who need a supported transition from your Nursery Class into a Reception Class in another school.

If you require any further information please contact [Fran Kirkwood](#),

[Fran Kirkwood](#), Early Years Adviser/Inclusion, Early Years Learning Team.

Parental Engagement

A DfE report says that parental engagement has a large and positive impact on children's learning. The report identifies interventions that are effective in supporting parental involvement, particularly those parents who are either not significantly involved in their children's education or who are not involved at all.

It presents a review of studies of interventions, aimed at supporting and improving parental engagement in the education of children aged 5-19, which also offer evidence on educational outcomes. The overall aim of the review is to highlight findings and conclusions from the evidence reviewed and to identify key themes and messages for practitioners and school leaders.

Priority is given to studies undertaken in the period 2000 - 2010, although earlier, frequently cited studies are also included. A broad interpretation of 'parental engagement' is adopted, which includes learning at home, school-home and home-school communication, in-school activities, decision-making (e.g. being a parent governor) and collaborating with the community.

[Practitioners' Summary](#)
[Full Report](#)

[Kate Wilcox](#), Strategic Commissioning Officer (Parenting & Family Support)

Information Communication Sheets

Full copies of these documents and any attachments for the month of January can be accessed on our website at [January 2012](#). Copies of Information Communication Sheets from previous months can be downloaded from the website at <http://www.n-somerset.gov.uk/Education/Staff/communicationwithschools>.

Reference	Subject	Target audience
1112/0019	Primary Annual ICT Audit 2012	Headteachers ICT Co-ordinators
1112/0020	Secondary Annual ICT Audit 2012	
1112/0021	Special/PRU Annual ICT Audit 2012	

MEETINGS, CONFERENCES AND EVENTS

Clevedon Children's Centre Stay and Play – 14 February

Please see the flier on the January 2012 web page for details of the school holiday event taking place at The Barn.

[Elaine Mortimer](#), Senior Business Support Administrator, Clevedon Children's Centre

ASA Certificate for Teaching School Swimming (Key Stages 1 and 2) Module 2 (Units 3 – 5)

This course is taking place at Portishead and is open to any candidate who has completed module 1 within the **last 2 years**.

Dates and Times:

Friday 24 February 9.00-15.30 and Friday 2 March 12.30-17.00.

Fee: £65 per candidate.

For more information please see the leaflet on the [January 2012](#) web page. This course is also bookable on [CPD Online](#).

[Di Wookey](#), Admin Assistant, Development & Environment

Dyslexia and ICT - Making the best use of what is available

Target Audience	Higher Level Teaching Assistants / Newly Qualified Teachers / SENCO / Support Staff / Teachers / Teaching Assistants
Date	Thursday 15th March 2012
Event Type	Workshop
Event Description	This is a half day workshop which examines how ICT can help meet the needs of dyslexic learners. Delegates will have an opportunity to

	apply their learning in a practical workshop as part of the session
Event Outcomes	<p>By the end of the session, delegates will have;</p> <ul style="list-style-type: none"> • a greater understanding of dyslexia and the barriers to learning it presents • a knowledge of how ICT can be an efficient tool to support dyslexic pupils • experience using effective ICT strategies • information for further reading, training opportunities and available advice
LA Subscribers	£75
Non LA Subscribers	£90
Venue	Portishead Primary School
Book a place	CPD Online
Further information	josie.finnegan@n-somerset.gov.uk Telephone 01934 426870

Achieving an Outstanding Ofsted Judgement for Behaviour and Safety

Target Audience	Headteachers, Assistant Headteachers, Deputy Headteachers Primary Phase - Secondary Phase - Special Schools
Dates	<p>There are three available dates from which you will choose ONE:</p> <p>Wednesday 21st March 2012 - Castlewood, 4:00 - 5.30 OR Wednesday 28th March 2012 – Castlewood, 4:00 - 5.30 OR Thursday 29th March 2012 – Castlewood, 4:00 - 5.30</p>
Event Type	<p>Briefing Session which will include:</p> <ul style="list-style-type: none"> • An opportunity to prioritise your actions to achieve an outstanding judgement • The launch of the proposal from the Vulnerable Learners' Service to ensure you achieve this
Cost	No charge
Book a place	CPD Online
Further information	josie.finnegan@n-somerset.gov.uk Telephone 01934 426870

Face Britain Art Project

The Prince's Foundation for Children & the Arts registered charity is running the Face Britain Art Project, the UK's largest mass collaborative art project which offers everyone aged 4-16 years the opportunity to engage in the art of self-portraiture.

Some schools may already be taking part in the project which is completely free of charge and is not a competition. Face Britain has been designed with schools in mind and the website

features ideas for introducing Face Britain across a range of subjects including History, Citizenship, Art & Design and ICT amongst others. The website also contains links to online teaching resources provided by OCR, the National Portrait Gallery in London and the National Archives.

For further information, details on how schools can register to take part and to view the online gallery, please see www.facebritain.org.uk (designed with the young people involved in mind) and <http://parents.facebritain.org.uk>. In order to register for Face Britain, all schools need a unique PIN code.

If you have any questions about Face Britain or the work of Children & the Arts, please contact Ruth.chappell@childrenandarts.org.uk.